Chorus America invites diverse members of the music education and broader community with varied experiences and expertise to participate in the 2024 review for our 2 project grant programs for organizations: **Music Education Partnerships** or **Commissions**.

#### Music Education Partnership Grants will fund projects that aim to:

- Increase access to <u>singing-based music education</u> for students from <u>historically marginalized communities</u>,
- Promote <u>cross-cultural learning and exchange</u>,
- Uphold the principles of access, diversity, equity, and inclusion.
- And serve students in the grant's <u>4 regions of investment:</u> British Columbia/Northwest, Central Appalachia, Southwest US, and the Upper Midwest

The Dale Warland Singers Commission Grants will fund US and Canadabased projects that aim to:

- Share artistically meaningful work with communities, and
- Support mutually beneficial collaborations between choruses and composers.

#### DESIRED EXPERIENCE

- Bring an understanding of their community's diverse musical traditions within the program's areas of investment, AND
- Understanding of nonprofit arts management and funding, AND
- Classroom or administrative experience with school-nonprofit partnerships, OR
- Experience collaborating with composers and nonprofit choirs on commissioned works.

<u>BIPOC/People of the Global Majority</u> are strongly encouraged to serve as a grants panelist.

### **RESPONSIBILITIES**

Panelists will participate in 1 or 2 review process phases, which will include:

- Phase 1 (All panelists): an Orientation & Implicit Bias Training, scoring assigned applications, and Finalist discussion. We anticipate the application scoring portion of this work will take about 25-30 hours (over 5 weeks), though this will vary. Approx. 30-35 hours total over 2 months
- Phase 2 (Music Ed ONLY): a Learning Session Training and participation in up to 10 virtual learning sessions with grant finalists (to be scheduled for 2 consecutive). Approx. an additional 10-14 hours

The total time commitment estimates for each phase are included above for informative purposes, though note that is an estimate and highly dependent on the number of applications received.

## **SUBMIT A NOMINATION FORM**

By Tuesday, December 5, 2023

To be considered, please complete the self-nomination form & agreement here

## **KEY DATES & MEETINGS**

Panelists are required to attend all virtual meetings and trainings as assigned. Please note the following to ensure availability. All times are listed in **Eastern Time**.

## PHASE 1 (All panelists)

- Orientation & Implicit Bias Training Jan 18, 2024 2:00-4:00 PM ET Held virtually online.
- Grant Application Review
   & Scores Due
   Jan 19 Feb 23, 2024
   Scores submitted online via the reviewer portal
- Finalist Discussion Mtgs 1:00-4:00 PM ET

Midwest Feb 27, 2024 Commissions Feb 29, 2024 Central App March 1, 2024 Southwest March 5, 2024 Northwest March 6, 2024 Held virtually online.

### PHASE 2 (Music Ed ONLY)

- Learning Session Training March 21, 2024 2:00-4:00 PM ET Held virtually online.
- Learning Sessions & Final Scores Due 11:00-5:00 PM ET

Midwest March 26-27, 2024 Southwest April 3-4, 2024 Central App April 8-9, 2024 Northwest April 11-12, 2024 Held virtually online.

# **HONORARIUM**

An honorarium of \$1,250 will be extended to Music Ed panelists participating in Phase 1 and 2 of the review process.

An honorarium of \$400 will be extended to Commission panelist.

An honorarium of \$400 will be extended to Commission panelists participating in <a href="Phase 1">Phase 1</a> only.